

Clarendon College
Office of Institutional Research & Effectiveness

Student Success

Credit Hours Successfully Completed

| Completion | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
|---------------------------------|--------------|--------------|--------------|--------------|
| Beginning Credit Hours Enrolled | 14476 | 15711 | 14238 | 12798 |
| Ending Credit Hours Completed | 13482 | 14455 | 13006 | 11832 |
| <i>Percent Completion</i> | <i>93.1%</i> | <i>92.0%</i> | <i>91.3%</i> | <i>92.5%</i> |

Data Source: Institutional reports to the THECB (CBM 001 & CBM 00S).

Developmental Math Student Success Rates
(% of students earning a “C” or better)

| | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Clarendon Campus | 58% | 60% | 40% | 70% | 60% |
| Pampa Center | 71% | 44% | 40% | 32% | 48% |
| Childress Center | 100% | 88% | 43% | 86% | 67% |

Data Source: Internally generated institutional report.

Developmental Reading Student Success Rates
(% of students earning a “C” or better)

| | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Clarendon Campus | 74% | 78% | 74% | 59% | 70% |
| Pampa Center | 74% | 69% | 72% | 76% | 64% |
| Childress Center | 100% | 100% | 100% | 50% | 67% |

Data Source: Internally generated institutional report.

Developmental Writing Student Success Rates
(% of students earning a “C” or better)

| | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| Clarendon Campus | 75% | 77% | 57% | 54% | 70% |
| Pampa Center | 81% | 61% | 71% | 74% | 64% |
| Childress Center | 100% | 100% | 100% | 100% | 67% |

Data Source: Internally generated institutional report.

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Student Persistence after 1 Year

| | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
|------------------|-----------|-----------|-----------|-----------|
| Total | 66% | 53% | 54% | 53% |
| Same Inst. | 46% | 37% | 45% | 37% |
| Other Inst. | 19% | 16% | 9% | 16% |
| African American | 58% | 52% | 55% | 41% |
| Same Inst. | 42% | 44% | 45% | 29% |
| Other Inst. | 17% | 9% | 10% | 12% |
| Asian | 0% | 0% | 100% | 100% |
| Same Inst. | 0% | 0% | 100% | 0% |
| Other Inst. | 0% | 0% | 0% | 100% |
| Hispanic | 61% | 49% | 57% | 25% |
| Same Inst. | 38% | 33% | 52% | 25% |
| Other Inst. | 23% | 15% | 6% | 0% |
| International | 67% | 100% | 75% | 20% |
| Same Inst. | 67% | 100% | 75% | 20% |
| Other Inst. | 0% | 0% | 0% | 0% |
| White | 68% | 56% | 52% | 56% |
| Same Inst. | 50% | 40% | 41% | 40% |
| Other Inst. | 18% | 15% | 11% | 17% |
| Other | 100% | 51% | 53% | 52% |
| Same Inst. | 100% | 31% | 42% | 36% |
| Other Inst. | 0% | 20% | 11% | 16% |

Data Source: Institutional reports to the THECB (CBM 001 & CBM 00S).

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Student Persistence after 2 Years

| | Fall 2009 | Fall 2010 | Fall 2011 |
|------------------|-----------|-----------|-----------|
| Total | 41% | 36% | 36% |
| Same Inst. | 12% | 11% | 14% |
| Other Inst. | 29% | 25% | 22% |
| African American | 33% | 36% | 42% |
| Same Inst. | 0% | 14% | 5% |
| Other Inst. | 33% | 23% | 37% |
| Asian | 0% | 0% | 0% |
| Same Inst. | 0% | 0% | 0% |
| Other Inst. | 0% | 0% | 0% |
| Hispanic | 31% | 44% | 38% |
| Same Inst. | 9% | 8% | 15% |
| Other Inst. | 22% | 36% | 23% |
| International | 0% | 0% | 0% |
| Same Inst. | 0% | 0% | 0% |
| Other Inst. | 0% | 0% | 0% |
| White | 47% | 35% | 37% |
| Same Inst. | 15% | 9% | 16% |
| Other Inst. | 32% | 26% | 21% |
| Other | 100% | 33% | 18% |
| Same Inst. | 50% | 15% | 6% |
| Other Inst. | 50% | 18% | 12% |

Data Source: Institutional reports to the THECB (CBM 001 & CBM 00S).